

William Gilpin CE VA Primary School
The greatest oak was once a little acorn that held its ground..... anonymous
Years 5 and 6 Cycle A Curriculum Map Overview

	Autumn		Spring		Summer	
Christian Values	Forgiveness		Kindness		Belief	
British Core Values	The rule of law	Democracy	Individual liberty	Mutual respect and tolerance	Individual liberty	Mutual respect and tolerance
Learning Ninjas	Nori Ninja	Ohsumi Ninja	Twinja Ninja	Creative Ninja	Nori and Ohsumi Ninjas	Twinja and Creative Ninjas
Topic	Artists' Impressions of the World <i>Thematic British Study Post 1066 – The arts</i>		The House of Wisdom <i>Non-Euro contrast with Britain: Bagdad</i>	'Fancy a cuppa?' Fair Trade & The Tea Trade	Myths, Legends and Beliefs <i>Ancient Greece</i>	
Enrichment Opportunities	Residential Trip Visiting Artist Visit to Art Gallery. Use of the school grounds/ natural environment as inspiration for art work.		Visit to INTECH science museum.	Tea tasting 'Pit' game Afternoon Tea Party.	Trip to Museum to see Greek inspired art work/ visiting theatre company /storyteller.	Visit to a local Mosque.
Global Awareness	We will explore beliefs in a different culture. We will look at art work related to European and Aboriginal artists.		Through our history topic we will think about the history and culture of Baghdad and the reasons behind people travelling and settling in different places.	Emphasising the importance of Fair Trade. Looking at the impact of trade routes and how trade affects the lives of producers.	We will explore life in a different time and culture, looking at how people were ruled in different parts of Greece and how this has impacted on modern policy.	
English Core Texts <i>(not definitive)</i>	Scribbleboy – Philip Ridley. The Firework Makers Daughter – Philip Pullman. Boy – Roald Dahl. 'Sensational' Poetry. 'Here Comes Frankie' by Tim Hopgood (Picture book for older readers).		The Pearl Diver – Julia Johnson. 1001 Arabian Nights - Anthology.	The White Giraffe – Lauren St John. Butterfly Lion – M. Morpurgo. Journey to Jo'burg – Beverley Naidoo.	Greek Myths/Robin Hood/Quest Stories. Percy Jackson and the Lightning Thief – Rick Riordan.	
English Genres	The Piano – Writing Narrative /Diary/Dialogue. Non Fiction writing - Biographies of various artists (Kandinsky/Banksy/Munch). Narrative writing - Dreamtime Stories. Poetry – 'Sensational Poetry'.		Non Fiction – Chronological Report 'The city of Baghdad'.	Fair Trade – Persuasive Writing	Narrative Writing - Adventure Stories/Myths and Legends. Writing Playscripts	
English	<i>For further details of the English Curriculum please see the English Long Term Overview.</i>					
Maths	<i>For details of the Maths Curriculum please see the Maths Long Term Overview.</i>					
Science	Light We will explore:		Electricity We will explore:	Animals & Humans We will explore:	Earth & Beyond (Evolution) We will explore:	

	How light travels in straight lines. Explaining how objects are seen. The shapes of shadows. Revisit sound.		The effect of number or voltage of cells in a circuit. Variations in component functions. Symbols in a circuit diagram.	Differences in life cycles. Reproductive life processes. Changes as human's age.	Information from fossils. How living things have changed. Comparing offspring. Adaptation in different environments.	
History	Thematic British Study Post 1066 – The Arts A thematic study exploring different artists throughout history, placing them within a time frame and exploring how national and global events may have impacted on their art work.		Non-Euro - Contrast Britain with Baghdad A study of Baghdad looking at how people came to Baghdad from around the world to trade, teach and learn.		Ancient Greece We will study how people lived in Ancient Greece: Houses & homes, rule, education, work & leisure. We will explore the use of music, art and theatre to express aspects of Ancient Greek Culture. We will explore the legacy of this culture in modern society.	
Geography	Geographical Skills and Fieldwork We will extend our geographical skills to include the use of grid references to read maps and locate places. We will use fieldwork skills to explore and compare different environments and habitats.		Place Knowledge Locate Baghdad on a map, identifying trade routes and why a civilisation developed in this area.	World Resources Human Geography We will explore parts of Africa that produce commodities such as tea and the impact of this on the environment and people who live there.	Place Knowledge Europe Greece	
Computing	Digital Literacy: Children will use an art package to generate different images.	Computer Science: Children use the modelling software Imagine Logo to generate patterns.	Computer Science: Children use the on-screen control software Flowol3 to run sets of instructions.		Information and E-Safety: Children to use the internet to research information about the Ancient Greeks.	
Art	Painting/Drawing Line and tone – experiment with and use wet and dry media to make different marks, patterns, lines and textures. Mix & match colours to create atmosphere and light effects. Looking at the way artists use colour. Study the work of different artists and create own work in their style. Collage Use different techniques, colours and textures etc when designing and making pieces of work.		Collage Look at architecture – explore pictures of buildings.	Digital Media Use a graphics package to create & manipulate new images	Sculpture/3D – masks/artefacts Plan a sculpture through drawing and other preparatory work Produce intricate patterns and textures in a malleable media. Fossils	Print Create a printing block from ideas in a sketch book. Use relief/impressed overlays. Work into prints with a range of media.
D & T			Electrical Systems Using what we have learnt from our science unit of work to develop games or alarm		Structures – Frame Structures We will explore structures that could be used to build a puppet	Food –Cooking & Nutrition We will make and taste Greek food.

			systems involving switches and circuits.		theatre to retell myths and legends.	
RE	We will explore the concept of Icon and Imagery through looking at how Jesus is depicted through Art in Christianity .	We will explore the concept of Interpretation through looking at different birth narratives in the Christian Nativity story.	We will explore the concept of Submission through looking the story of Muhammad and the Quran - Islam .	We will explore the concept of Resurrection through looking at the Empty Cross in Christianity .	We will explore the concept of Myth through looking at Myths in Christianity and Islam .	We will explore the concept of Power through looking at ideas about God in Christianity .
PE/Games	Handball Real P.E. <i>(Coordination)</i>	Dance Real P.E. <i>(Dynamic Balance to Agility)</i>	Netball Real P.E. <i>(Dynamic Balance)</i>	Football Real P.E. <i>(Coordination with equipment)</i>	Cricket/ Rounders Real P.E. <i>(Agility-reaction/response)</i>	Athletics Real P.E. <i>(Agility-reaction/response)</i>
Music						
PSHE	Core theme: Health and Wellbeing Healthy Lifestyles Keeping safe	Core theme: Relationships Feelings and emotions Healthy Relationships	Core theme: Health and Wellbeing Growing and changing Keeping safe	Core theme: Relationships Feelings and emotions Valuing differences	Core theme: Living in the wider world Rights and responsibilities Taking care of the environment	Core theme: Living in the wider world Money Matters Taking care of the environment
MFL	La Musique Likes and Dislikes	Joyeux Noel Christmas in France	L'arc en ciel The Rainbow Fish	Qu'est-ce que c'est Dictionary skills	La chasse a l'ours We're going on a Bear Hunt	Les vacances Holidays