

## Class 4 Snow Day Homework

### Snow, Snow, Snow

What have you done in the snow? Which activities have you enjoyed? Most people across the UK will be affected in some way by this extreme weather. The activities below are for you to have a go at whilst we are closed. Choose one or two to complete and bring them with you to school when we re-open. Have fun!

#### English

- Write a snow poem about the wonders and difficulties of snow. Think about the advantages and disadvantages and how different people are affected. Organise your poem to show different viewpoints clearly. Illustrate when completed.

#### Art/ICT

- Draw or take a picture of your favourite snow scene from the last two days. Try to show the texture of the snow.
- Extend a photo you have taken with your art skills. For this you stick your photo or chosen picture in the middle of a page, select resources to use, then carry on the picture on your paper. Old Christmas cards can be great for finding winter scenes too.
- You could even create a winter scene using an art software package such as Tux Paint which you can download for free from:  
<http://www.tuxpaint.org/download/windows/>.  
Artrage is also free to download - <http://www.artrage.com/artragedemo.html>

Extension: Complete the same picture using two different types of resources, e.g. paint and pastels, Artrage and Microsoft paint.



#### Maths

- Find out about the different levels of snow that have fallen around the UK. Produce a bar chart to show how different areas have been hit by this weather. You can use squared paper or plain paper for this. Alternatively you can enter the different snow levels into excel and then create a bar chart from your results.

Extension: Add some facts to your work about your findings, such as most and least snow fallen in places.

## **History/ICT**

- Research extreme snow conditions of the past. You could do this by interviewing a grown up or researching using the internet. Can you identify similarities and differences in the affects of the snow then and now? Find out how people were affected in different jobs then and now. Particularly bad winters you may want to investigate are 1950-51, 1962-63, 1981-82.

Present your findings as an interview or report. Use headings to organise your sections.

Extension: Research other extreme weather from the last decade, from 2000 to 2009. This may include flooding, droughts, high winds, etc. Produce your findings as a report.

## **ICT**

Of course there are always the websites listed on our class website page that you could have a look at.