

Class 1 Snow Day Activities

Here are some ideas for things you can do at home. Share what you have been doing on our Class 1 Blog. Most importantly – get outside and get playing! We don't get this weather often and in our gardens it is safe to put science in action with looking at/ feeling/playing with snow and ice.

| Activity | Task: | Ideas to help you |
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| Diary writing | To write about your snow day. | Sentence starters: I played, I saw, We went, It was, The snow felt. |
| Snowman instructions | To write instructions to build a snowman. | Build a snowman and then write and draw instructions to tell someone else how to build one. |
| Read! | To read for 15 minutes a day. | It can be a school book, a library book, a book of your own or a comic. It really doesn't matter what you choose, as long as you read for a minimum of 15 minutes every day. |
| Melting snow Investigation (1) | What happens to snow or ice when you add salt or sand to it? | Investigate what happens to snow, frost or ice when you add salt or sand to it. Experiment using trays with snow or ice and watch what happens and tell a grown up why and how the snow/ice melted. Take photographs of what you noticed. |
| Melting snow Investigation (2) | To investigate how quickly snow melts. | Collect cups of snow and put them in different places – the fridge, near a radiator, a warm room, a window sill. How long do they take to melt? Which melts the quickest? Is there as much water as you thought there would be? Record your findings in either pictures or words. |

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| Maths Challenges | To measure a snowman. | Build a snowman and take a photo or draw a picture of it and then measure it. Remember if you do not have a tape measure you can find something else to measure it with. Can you build a second snowman which is bigger than the first and another which is smaller? |
| Maths game | To count in 2s | Put a bucket in the garden and try to throw snowballs into it – get 2 points for each one you get in. How many points can you get with 10 snowballs? |
| Maths Challenges | To use my maths knowledge to solve word problems. | My snowman has 6 buttons and my friend's snowman has 4 buttons. We used stones to make the buttons. How many stones did we use? To keep warm I wore 6 T-shirts, 3 jumpers and 2 coats. How many clothes did I wear? I like to play in the snow. I went up and down the hill 12 times on my sledge each trip up and down was one ride. How many rides did I have? |
| To build my own virtual snowman | http://www.technologyrocksseriously.com/2012/01/build-your-own-snowman-even-in-texas.html#.Vpa1bulyZ8w | |

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| Art/maths challenge | To design and make a 6 pointed snow flake. To solve a snowflake word problem. | Every snowflake has 6 points. Can you draw one? How many points would 3 snowflakes have altogether? |
| Collage | To make a collage of a snow scene. | Look out of the window. What can you see? Use whatever you can find to make a snow scene collage. |
| Paper snowflakes | To use cutting skills to make a paper snowflake. | Fold a square of paper in half then in half again. Cut shapes out of each side and unfold. Stick your snowflakes on the window! |
| Den building | To make a den indoors. | Use empty boxes, chairs, cushions and sheets and make a den. Maybe you could have an indoor picnic lunch inside your den? If you have a torch you could read a book by torchlight inside your den? Take a photo or draw a picture of your den and share it with the class. |

In your writing, remember to use the following:

Capital Letters, Full Stops

Finger spaces