

Use of funding 2015-16	Actual Cost	Intended Impact	Actual Impact
Focussed Teaching Assistant support in classroom	£5,204	To support pupils to gain at least expected attainment (ARE) for their year group.	In Maths 73% of PP pupils achieved ARE. In Reading 64% achieved ARE and Writing 64%. The Children not achieving ARE were also on the SEN register.
1:1 Intervention program with Teaching Assistant	£16,125	To enable pupils to close the gaps towards ARE. To support more able pupils to achieve greater depth.	All PP pupils made at least expected progress in maths and 36% made more than expected progress over the course of the year. This was greater than for most cohorts generally. In Reading 82% made at least expected progress. This was comparable with the whole school figures. 92% of PP pupils made at least expected progress in writing - 27% making more than expected progress. Pupils receiving additional 1-1 teacher support made more than expected progress in at least 1 of the core subjects.
1:1 SENCo assessment and analysis	£480	To enable pupils to access appropriate support and interventions	Referrals have been made to the Early Help Hub allowing support agencies to be accessed.
ELSA, P4C and Nurture Group support	£1,440	To support pupils' emotional well being to enable them to access the curriculum.	55% of PP pupils received ELSA support which enabled them to have a more emotionally stable time in school. For those at the end of each Key Stage this support enabled them to access the end of Key Stage assessments. 72% of PP pupils were able to access enrichment or nurture projects which broadened horizons or gave an alternative way to evaluate their emotional responses to different situations.
Total expenditure	£23,249		