

William Gilpin CE VA Primary School
The greatest oak was once a little acorn that held its ground..... anonymous
Foundation Stage Cycle A Curriculum Map Overview

	Autumn		Spring		Summer	
Christian Values	Forgiveness		Kindness		Belief	
British Core Values	The rule of law	Democracy	Individual liberty	Mutual respect and tolerance	Individual liberty	Mutual respect and tolerance
Learning Ninjas	<i>Nori Ninja</i>	<i>Ohsumi Ninja</i>	<i>Twinja Ninja</i>	<i>Creative Ninja</i>	<i>Nori and Ohsumi Ninjas</i>	<i>Twinja and Creative Ninjas</i>
Topic	My Body	Off to the Shops	Dressing-Up	Homes and Shelters	The Secret Garden	It's a Bear
Enrichment Opportunities	Autumn walks. Class Bears Party Harvest Festival Role play - Home Chatterbox	Trip to Milestones Museum. Trip to the Pantomime. Autumn/Winter 'welly' walks. Den building Nativity production Role play - shop	Visit by St. Barbe museum. Winter 'welly' walks. Dressing up day – clothes from different countries. Role play – dressing up	Spring 'welly' walks. Den/shelter building Visit to a forest setting for den/shelter building. Role play – Handa's House	Summer 'welly' walks. Visit to a garden. Planting beans, seeds and plants. Scavenger hunt Caterpillars Role play – garden centre	Summer 'welly' walks. Bear Hunt Visit to St. Barbe (Toys focus). Teddy Bear's picnic. Role play – bear cave
Global Awareness	Families around the world. British Values – 'We are Britain' book	Where does food come from?	What clothes are worn in different countries? Chinese New Year	What types of homes do other people live in?	Plants around the world.	Bears around the world. Where do bears live? Learn about different types of bear.
PSED	<i>We will encourage children to:</i> Get to know each other; Share and take turns; Be kind; Be aware of the boundaries set and the behavioural expectations; Begin to negotiate and solve problems.	<i>We will encourage children to:</i> Begin to resolve conflicts with other children; Choose their own resources; Speak to others about their needs, wants, interests and opinions.	<i>We will encourage children to:</i> Describe themselves in positive terms and talk about their abilities.	<i>We will encourage children to:</i> Be sensitive others' needs; Form positive relationships with adults and other children.	<i>We will encourage children to:</i> Work as a group or class; Take changes of routine in their stride.	<i>We will encourage children to:</i> Be confident to try new activities; Play co-operatively.
Physical Development	Find and use a space. Travel in a variety of ways. Use scissors Begin to hold a pencil	Travelling under, over and through. Being healthy Dressing independently Begin to hold a pencil	Jumping and landing with control. Begin to form recognisable letters.	Throw and catch a ball. Begin to form recognisable letters.	Kick a ball. Form recognisable letters.	Sports day Form recognisable letters.

	with the correct grip.	with the correct grip.				
Communication and Language	<p><i>Throughout the year we will encourage children to:</i> Listen attentively in a range of situations; Listen to stories, anticipating key events and responding to what they hear with relevant comments, questions and actions; Sit quietly during appropriate activities; Concentrate, maintain attention; Give attention to what others say and respond appropriately while engaged in another activity; Follow instructions; Answer 'how' and 'why' questions; Use language within their play; Express themselves using past, present and future terms.</p>					
Literacy Core Texts <i>(not definitive)</i>	Starting School texts Family Books Goldilocks and the Three Bears. Peace at Last – Jill Murphy. Elmer stories – David McKee.	The Shopping Basket- John Burningham. Supermarket Zoo. The Tiger that Came to Tea. The Ravenous Beast.	Little Red Riding Hood. The Emperor's New Clothes. The Elves and the Shoemaker.	The Three Little Pigs. Handa's Surprise.	Non-fiction plant books Bean Diaries. The Very Hungry Caterpillar. Jasper's Beanstalk. Jack and the Beanstalk.	We're Going on a Bear Hunt Can't You Sleep Little Bear – M Waddell. Bear Poems/rhymes
Literacy Genres	Information – writing about ourselves and our families. Book review Recount Cards	Shopping lists Menu Recount-holiday Labels (fruits and vegetables)	Traditional tales Recount of a visit.	Narrative Instructions	Diaries Information	Writing in the style of a familiar text
English (Year 1)	<i>For further details of the English Curriculum please see the English Long Term Overview.</i>					
Mathematics	Counting beyond 20 Number recognition to 5/10 Order numbers to 10 1 more within 10 1 less within 10 Adding and subtracting Solving simple problems 2D Shape recognition Money-coin recognition Measure weight	Counting in 2's Number recognition to 15 Order numbers to 15 1 more within 15 1 less within 15 Adding and subtracting Solving simple problems Writing numbers 3D shape recognition Measure length	Counting in 10's Number recognition to 20 and beyond Order numbers to 20 1 more within 20 1 less within 20 Adding and subtracting Solving simple problems Writing numbers Recognise, create and describe patterns Doubling and halving Measure capacity			
Maths (Year 1)	<i>For details of the Maths Curriculum please see the Maths Long Term Overview.</i>					
Understanding the World (Y1-Science, History,	Naming body parts. Looking at changes in the environment across the four seasons. Use a mouse with	Healthy/non healthy food. Sorting fruits and vegetables. Programming Roamer	Investigate clothes worn in the past (St. Barbe). Naming everyday materials.	The Local Environment – Pilley . Recording Sound	Identify common wild & garden plants. Look at the basic structure of common flowering plants.	Identify common animals. Introduce the terms carnivores, herbivores & omnivores.

Geography, Computing)	control. Use a simple program.	Turtles. Comparing shopping experiences in the past to experiences today.	Properties of everyday materials. Compare & group materials. E-Safety week		The UK & World – 4 UK countries (emblems). Pictograms	Maps Barnaby Bear Chronological overview of Toys.
Expressive Arts and Design (Y1-Art, D&T, Music)	Painting a self-portrait. Colour mixing – Elmer. Model Making Learning a range of songs. Rhythmajig	Making smoothies Make a pizza Learning Christmas songs. Rhythmajig	Rhythmajig Puppet making Textiles-Bag making	Rhythmajig Fruit salad Structures – making house for the Three Little pigs.	Rhythmajig	Rhythmajig Mechanisms – a moving toy.
RE	We will explore the concept of Special through the setting up of our class 'Sacred Space'.	We will explore the concept of Celebrating Birthdays through looking at how Christians celebrate Jesus' Birthday .	We will explore the concept of Specialness through looking at Jesus as a special person in Christianity .	We will explore the concept of Celebration through looking at Celebrating New Life at Easter in Christianity .	We will explore the concept of Special through looking at how Special Clothes are used in Christianity and Hinduism .	We will explore the concept of Power through looking at the Hindu god Ganesh .
MFL	Greetings Family Counting Naming parts of the body.	Greetings Counting Naming Colours Naming Foods	Counting Clothes	Counting Naming rooms in the home.	Counting Days of the week. Pets	Counting Instructions Months Farm Animals A Bear Hunt-French version.