

William Gilpin C.E.V.A. Primary School

Personal, Social and Health Education (PSHE) and Citizenship Policy

1 Aims and Objectives

- 1.1** Personal, Social and Health Education (PSHE) and Citizenship enables children to become healthier, more independent and more responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self-worth. We teach them how society is organised and governed. We teach children both about their rights and about their responsibilities. They learn to appreciate what it means to be a positive member of a diverse and multicultural society.
- 1.2** The aims of PSHE and Citizenship are intrinsically linked to and reflected in the aims of William Gilpin School. These are as follows:
- to provide a happy and secure learning environment;
 - to provide a rich, stimulating and thought provoking environment;
 - to provide a broad and balanced curriculum with the emphasis on success and self-esteem;
 - to provide a curriculum which promotes the spiritual and moral, cultural and social, mental and physical development of the pupils at the school;
 - to support the children to reach their full potential at whatever level that might be;
 - to further develop school-home links in order to help us all work together for the children in our care.
- 1.3** The aims of PSHE and Citizenship are to enable the children to:
- know and understand what constitutes a healthy lifestyle;
 - be aware of safety issues;
 - understand what makes for good relationships with others;
 - have respect for others and their differences;
 - be independent and responsible members of a community, such as school;
 - be positive and active members of a democratic society;
 - develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
 - develop good relationships with other members of the wider community.

2 Teaching and Learning Styles

- 2.1** We use a range of teaching and learning styles to meet the PSHE and Citizenship requirements of the National Curriculum. We emphasise active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of tasks that promote active citizenship, for example charity fundraising or the planning of special school events such as an act of collective worship. We organise classes in such a way that pupils are able, through discussion, to set agreed classroom rules of behaviour, and resolve any conflicts. We offer children the opportunity to hear visiting speakers, such as health workers, police and representatives from the local church, whom we invite into the school to talk about their role in creating a positive and supportive local community.

3 PSHE and Citizenship Curriculum Planning

- 3.1** We teach PSHE and Citizenship in a variety of ways. Sometimes, for example when dealing with issues in drugs education, we teach PSHE and Citizenship as a discrete subject.
- 3.2** We use the SEAL materials to structure our PSHE planning cycle and plan opportunities to cover the National Curriculum objectives not covered in the SEAL materials. These are identified on the school's Long Term Map.
- 3.3** On other occasions we introduce PSHE and citizenship topics through teaching in other subjects e.g. when teaching about local environmental issues in geography. Also, as there is a large overlap between the programme of study for Religious Education and the aims of PSHE and Citizenship, we deliver a considerable amount of the PSHE and Citizenship curriculum through our Religious Education lessons.
- 3.4** Furthermore, children develop a sense of global citizenship through their work in the International Primary Curriculum where they have the opportunity to explore issues affecting people around the world.
- 3.5** We also develop PSHE and Citizenship through various activities and whole-school events. We offer a residential visit in Key Stage 2 where there is a particular focus on developing pupils' self-esteem, and giving them opportunities to develop leadership skills and positive group work.

4 The Foundation Stage

- 4.1** We teach PSHE and Citizenship in reception classes as an integral part of their topic work. As the reception class is part of the Foundation Stage of the National Curriculum, we relate the PSHE and Citizenship aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Our teaching in PSHE and Citizenship matches the aim of developing a child's personal, emotional and social development as set out in the ELGs. We also support citizenship education in reception classes, when we teach 'how to develop a child's knowledge and understanding of the world'.

5 Teaching PSHE and Citizenship to Children with Special Needs

- 5.1** We teach PSHE and Citizenship to all children, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties. Intervention through School Action and School Action Plus will lead to the creation of an Individual Education Plan (IEP). When teaching PSHE and Citizenship, teachers take into account the targets set for the children in their IEPs, some of which targets may be directly related to PSHE and Citizenship targets.
- 5.2** For gifted and talented pupils teachers will provide additional opportunities to take responsibility, develop leadership skills, think creatively and use their talents for the good of the class or the wider community.

6 PSHE and Citizenship and ICT

- 6.1** ICT makes a contribution to the teaching of PSHE and citizenship in that children in ICT classes learn to work together in a collaborative manner. They also develop a sense of global citizenship by using the Internet.

7 Assessment for Learning

- 7.1** Our teachers assess the children's work in PSHE and Citizenship both by making judgements as they observe and listen to children during lessons and by marking their recorded work against specific learning objectives set out in the National Curriculum.
- 7.2** We report the children's achievements in PSHE to parents each year.

8 Monitoring and Reviewing

- 8.1** The PSHE and Citizenship coordinator and Headteacher are responsible for monitoring the standards of children's work and the quality of teaching. The coordinator supports colleagues in their teaching by giving them information about current developments in the subject, and by providing a strategic lead and direction for the subject in the school.

Policy date: July 2010.

Review date: Summer Term 2015 or in light of new legislation.

Signed: